# Problem Set 2 $\,$

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#### **Problem 1 Textbook Questions**

Chapter 4, Exercise 1 Chapter 5, Exercises 1-2

## Problem 2 Replicating Results from Class

The Cornwell and Rupert data used in class are provided on the course home page in

http://ptscott.com/teaching/data/cornwell-rupert.csv

Source: Cornwell and Rupert, (1988) "Efficient estimation with panel data: an empirical comparison of instrumental variables estimators"

- 1. For this part of the assignment, you are to replicate the regression "Mincerian Regression, Cornwell and Rupert Data" from the Linear Regression slides by obtaining the same coefficients and standard errors. If that is possible (which is often not the case), other differences in reported results can usually be explained. As part of your submission for this assignment, include the specific estimation results that you obtained for this regression.
- 2. Now that you have replicated the regression, we'll consider a couple of minor extensions.
  - (a) Functional Form. The example thus far computes a single, generic effect of education on LWAGE. We're interested in determining if there is a different effect for men (FEM=0) and women (FEM=1). One compact way to do this is to add an interaction term, FEM\*ED to the model. The different effects are the coefficient on ED which is for men and the sum of the two effects, ED and FEM\*Ed, for women. Reestimate your model with this additional effect, and report your result.
  - (b) Standard Errors. Just as an experiment, I'd be interested to compute the standard errors for the model in 1 using bootstrapping. Do this, using 100 replications, and report/discuss the difference you observe.

#### **Problem 3 Linear Regressions**

1. This part of the exercise is based on the gasoline data, which you can download as

http://ptscott.com/teaching/data/gasoline.csv

Source: Compiled by Professor Chris Bell, Department of Economics, University of North Carolina, Asheville from bea.gov and bls.gov. Note, there is some ambiguity as to how to obtain the dependent variable in this data set. Use the following as a guide:

 $G = ((GASEXP/GASP)/POP) \times 1000000$  $LOGG = \log(G)$  $LOGPG = \log(GASP)$  $LOGY = \log(INCOME/POP)$ 

(a) Estimate by least squares a version of the regression model of which looks as follows:

$$\begin{split} \text{LOGG} &= \beta_1 + \beta_2 (\text{LOGPG upto 1973}, 0 \text{ else}) + \beta_3 (\text{LOGPG after 1973}, 0 \text{ else}) \\ &+ \beta_4 \text{LOGY} + \beta_5 (\text{YEAR} - 1952) + \epsilon. \end{split}$$

(b) Now, use least squares to fit the coefficients of the model:

$$LOGG = \beta_1 + \beta_2 LOGPG + \beta_3 (LOGPG \text{ after } 1973, 0 \text{ else}) + \beta_4 LOGY + \beta_5 (YEAR - 1952) + \epsilon.$$

Report the least squares coefficients for both cases. Could you have computed the second least squares regression from the first one? If so, show how, algebraically. If not, why not? Describe this "model" in terms of the relationship between price and quantity that it implies.

- (c) We now examine whether the three aggregate price indexes, PD = durables price, PN = nondurables price, PS = services price, are significant explanatory variables in the equation. Add logPD, logPN and logPS to your regression in part (b). Report the results. Now, test the hypothesis that the coefficients on the three variables are all zero. Use an F test and a Wald test.
- 2. Use the health care data:

http://ptscott.com/teaching/data/healthcare.csv

Source: Riphahn, Wambach, Million (2003), "Incentive effects in the demand for health care: a bivariate panel count data estimation"

Test whether different regressions apply for men and women , using this model for log of income,

$$\log(\text{HHNINC}) = \beta_1 + \beta_2 \text{AGE} + \beta_3 \text{EDUC} + \beta_4 \text{MARRIED} + \beta_5 \text{HHKIDS} + \epsilon$$

Test the hypothesis  $\beta_M = \beta_F$ , where  $\beta_M = (\beta_1, \beta_2, \beta_3, \beta_4, \beta_5)'$  is the parameter vector for males, and  $\beta_F$  is the corresponding parameter vector for females. Now, add at least one variable to the model and carry out the test again with your expanded model. Report all relevant results.

3. This exercise is based on the Spanish dairy data,

http://ptscott.com/teaching/data/dairy.csv

Source: Alvarez, Arias, Orea (2006) "Explaining differences in milk quota values: the role of economic efficiency"

The data in the dairy data file are already in logs, so the regression model is

$$YIT = \beta_1 + \beta_2 X1 + \beta_3 X2 + \beta_4 X3 + \beta_5 X4 + \epsilon.$$

- (a) Compute the coefficients of this regression and report your results.
- (b) The constant returns to scale hypothesis is  $\beta_2 + \beta_3 + \beta_4 + \beta_5 = 1$ . Carry out a test of the hypothesis and report all results.
- (c) These data have been used in many studies to study functional form in production. In part (a), you fit a Cobb-Douglas model. A translog model would include all unique squares and cross products,  $x_1 * x_1, x_1 * x_2$ , etc. Fit a translog model, and test the hypothesis of the Cobb-Douglas model as a restriction on the translog model.
- (d) These data are a panel spanning 6 years. There might have been technological change in those 6 years. There are time dummy variables in the data set, YEAR93,...,YEAR98. Add the time effects (dropping one of the dummy variables, of course) to your regression, and examine the results to see if there is evidence that the production shifted over time. Test the joint hypothesis that the time effects are all zero in the context of your translog model of part (c).

## Problem 4 \* (Optional) Restricted Least Squares

1. Prove e'e increases when a restriction,  $R\beta = q$ , is imposed on the regression coefficients.

- 2. Show how to do constrained least squares regression entirely using matrix algebra, not your software's built-in regression procedures. That is, what computations would you do to compute a constrained least squares estimator.
- 3. Write a paragraph that will show a beginning econometrics student who knows how to use a (some) regression package what computations they should do to test a hypothesis about the coefficients in a linear regression model. Include in your description a prescription for what should be reported to a reader of the study.